

Clinic Name: Shade Tree Clinic

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Updated by: Cooper Lloyd/Bobby Carew

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Goal:

The purpose of this educational clinic block is to develop the skills necessary to provide high quality primary care to underserved and uninsured populations.

Objectives:

By the end of this educational block, learners in this rotation will be able to:

Patient Care

1. Assess, work up, and manage common acute and chronic illnesses in the primary care setting
2. Identify common barriers to optimal health outcomes among Shade Tree patients and collaborate with team members to address them
3. Promote routine health maintenance for underserved patients

Medical Knowledge

1. Name the social determinants of health and describe their role in health outcomes
2. Describe the anatomy of the safety net in Davidson County

Interpersonal and Communication Skills

1. Effectively precept medical students by guiding the evaluation/plan and providing education
2. Communicate areas of uncertainty in medical decision-making and/or systems-based practice for Shade Tree patients to the attending medical director
3. Improve communication with patients who have limited English proficiency and/or literacy

Professionalism

1. Exemplify for medical students professional, compassionate care that is grounded in the goal of health equity
2. Demonstrate best practices in utilization of language interpreters (in person and remote)

Systems based practice

1. Identify and effectively utilize the various roles that medical students and other health professions students play in clinic operations and in providing resources to patients
2. Identify how medications, labs, imaging, and consults are obtained for Shade Tree patients within the clinic, within VUMC, and in the community
3. Attest medical student notes using succinct language that effectively communicates medical decision-making and drives longitudinal patient care forward

Practice-based learning and improvement

1. Seek feedback regarding precepting from attending medical director

Educational Strategies:

Educational Strategy	Skills (taught and/or assessed)
Clinical participation	<ul style="list-style-type: none">- Ability to precept medical students- Clinical decision making- Establishment of longitudinal care plan- Effective use of clinical resources available at Shade Tree

Required Reading:

Taira BR. Improving Communication With Patients With Limited English Proficiency. *JAMA Intern Med.* 2018;178(5):605–606. doi:10.1001/jamainternmed.2018.0373

<https://jamanetwork.com/journals/jamainternalmedicine/article-abstract/2674258>

Braveman, P. and Gottlieb, L. The Social Determinants of Health: It's Time to Consider the Causes of the Causes. *Public Health Reports*, 2014, Supplement 2, Volume 129, 19-31.

<https://pubmed.ncbi.nlm.nih.gov/24385661/>

Jule West video, "Anatomy of the Safety Net" [embedded in VSTAR]

Suggested Reading and/or Resources:

Shade Tree Research website, <https://www.shadetreecollege.org/about-the-clinic/research>

Housestaff Guide to Addressing Patient Social Determinants of Health,

<https://docs.google.com/document/d/1aqz29-CMiUyU3UETFvB1t37oHwMNc4b4NKc6NkEWiHk/edit>

King T, Wheeler M, Bindman A, Fernandez A, Grumbach K, Schillinger D, Vilella T. Medical management of vulnerable and underserved patients: Principles, practice, and populations. 2016, 2nd ed. McGraw Hill Education.