

**Rotation Name:** NIGHTS

**Rotation Site Leader:** Russ Ledford

**Updated by:** Russ Ledford / Sandi Moutsios

**Date:** 7/2/2021

**Goal:**

The purpose of this educational unit is to prepare residents to care for patients' acute needs that arise overnight in the inpatient setting. A focus of this rotation is on communication - with patient, families, concurrent patient teams, and handovers to teams that take over after a night time shift.

**Objectives:**

By the end of this rotation, residents will be able to:

Patient Care

- Demonstrate appropriate patient triage

Medical Knowledge

- Demonstrate evidence-based decision making

Interpersonal and Communication Skills

- Demonstrate shared decision-making techniques
- Execute an effective patient handoff

Professionalism

Systems based practice

- Manage an interdisciplinary team
- Demonstrate efficiency at navigating institutional systems

Practice-based learning and improvement

**Educational Strategies:**

Educational Strategy	Skills (taught and/or assessed)
Direct observation (during morning handover)	Handovers based on ipass or other standardized handover tool
Case-based review (Running the list and reviewing actions and decisions at the end of the night)	Determining clinically appropriate triage when patients are admitted Evidence-based clinical decision making Efficiently navigating the institutional system

**Required Reading:**

(references)

**Suggested Reading and/or Resources:**

(references, books, website, etc)

**Evaluation:**

(Ideally, the evaluation items below resemble the learning objectives above)

Assessment Form:

1. Please identify 3 skills you observed the resident do well? (Text Box)
2. Please identify 3 skills the resident needs to improve or should do differently. How should they do it differently? (Text Box)

(Ideally, limit to 8-10 skills that you ask your faculty to assess)

For the remaining items, please rate 1-5 (or did not observe):

- 1 = cannot do this skill
- 2 = can do this skill only with direct supervision (some needs to be there to supervise)
- 3 = can do this skill with indirect supervision (an attending or fellow is close by or available by phone)
- 4 = can do this skill unsupervised (they are ready to graduate for this skill)
- 5 = has achieved mastery of this skill (They can teach others how to do this skill well)

3.

<b>Learning Objectives while on Nights</b>	Reporting Milestones 2.0					
	PC	MK	PBLI	ICS	PROF	SPB
Demonstrate evidence-based decision making	3, 4	1	1			
Demonstrate shared decision-making techniques				1		
Demonstrate appropriate patient triage	3,4	2				
Manage an interdisciplinary team	4			2		
Demonstrate efficiency at navigating institutional systems						2
Execute an effective patient handoff				2,3		1